USE OF ENGLISH AS-LEVEL SECTION A
LISTENING TEST
Question-Answer Book
(18% of the subject mark)

INSTRUCTIONS

1. Write your Candidate Number in the spaces provided on Page 1.

2. Stick barcode labels in the spaces provided on Pages 1, 3 and 5.

3. Answer ALL questions.

4. Write your answers in the spaces provided in this Question-Answer book, IN PENCIL.

5. This test is in three parts. In all three parts you are required to write your answers as you listen.

6. You are reminded that all examination materials will be played ONCE only.

7. Supplementary answer sheets will be supplied on request. Write your Candidate Number and stick a barcode label on each sheet, then fasten them with string INSIDE this Question-Answer Book.

Please stick the barcode label here.
INTRODUCTION

Situation

Your class at school is doing a project about what life will be like in the 22nd Century. As part of the research for the project, your English teachers, Dave Smith and Dorothy Jones, recently visited an exhibition called ‘Homes of the Future’. There, they were shown around a ‘smart’ home called Discovery Lodge by two guides named Roy and Rachel. You should take notes and do various tasks based on a recording the teachers made of their visit and some photos they took in the Lodge. The recording includes some sound effects and electronic voices.

Part 1

In this part, you will hear the guides showing the teachers around the living room of Discovery Lodge.

You will have two and a half minutes to familiarize yourself with the note-headings for Part 1.

At the end of Part 1, you will have two and a half minutes to tidy up your answers.

Part 2

In this part, you will hear the guides showing the visitors around the bathroom and the bedroom of Discovery Lodge.

You will have two minutes to familiarize yourself with the note-headings for Part 2.

At the end of Part 2, you will have two minutes to tidy up your answers.

Part 3

In this part, you will hear the guides showing the teachers around the ‘real’ room and the kitchen in Discovery Lodge.

You will have two minutes to familiarize yourself with the note-headings for Part 3.

At the end of Part 3, you will have 10 minutes to tidy up your answers for the whole paper.

READ THE INSTRUCTIONS AND NOTE-HEADINGS CAREFULLY
Part 1
The living room

1. The means by which visitors can enter Discovery Lodge: Tick the correct box.

   A   B   C   D   E   F

2. Profiles of the guides and the visitors:

<table>
<thead>
<tr>
<th>People</th>
<th>What type they are</th>
<th>How they feel about technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roy/Rachel</td>
<td><em>technophile</em></td>
<td></td>
</tr>
<tr>
<td>Dave</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dorothy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. What the mastering of new environments means: Complete the four sentences.

   Physically there's ____________________________
   This leads to ____________________________
   Mentally, changes have occurred in our ____________________________
   In other words, we ____________________________

   Marks: [ ]
4. Which one is the correct floor plan? Tick the correct box. (9 marks)

A □ □

B □ □

C □ □

D □ □

5. What the cyber-chair does:
   (a)  
   (b)  
   (c)  
   (d)  

6. The features of the interactive TV:
   (a)  
   (b)  
   (c)  
   (d)  

END OF PART 1

Total Marks for Part 1:  

2006-AS-UE-A-4 8
Part 2
The bathroom and the bedroom

7. The details of the bathroom:

   - The smart equipment and what it measures/checks

   **scales**

   - **i.**
   - **ii. cholesterol level**
   - **iii.**
   - **iv.**

   What the readout shows

   Secondary functions

   *gives a diagnosis*
8. **Write the season and the mood/feeling for each wall colour.** (8 marks)

<table>
<thead>
<tr>
<th>Wall colour</th>
<th>Season</th>
<th>Mood/Feeling</th>
<th>Wall colour</th>
<th>Season</th>
<th>Mood/Feeling</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
</tr>
</tbody>
</table>

Marks: 0
9. What Dave thinks of when he sees the pictures on the digital wall:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="imageA" alt="Image" /></td>
<td><img src="imageB" alt="Image" /></td>
<td><img src="imageC" alt="Image" /></td>
<td><img src="imageD" alt="Image" /></td>
</tr>
</tbody>
</table>

i. 
ii. 

10. Which picture does Dave prefer? Write the letter in the space. Picture 

Marks: 0
11. What the cyber-bed does:

(a) ____________________________________________

(b) ____________________________________________

(c) ____________________________________________

(d) ____________________________________________

12. How a sleeper can be made to get up:

(a) ____________________________________________

(b) ____________________________________________

(c) ____________________________________________

Marks: [ ] [ ]

END OF PART 2

Total Marks for Part 2: [ ] [ ]
Part 3

The ‘real’ room and the kitchen

13. How the ‘real’ room makes Dorothy feel:  
   Tick the correct box.
   
   relaxed  box  uneasy  box  excited  box  bored  box

14. The features of the ‘real’ room:

   (a) _______________________________________________________

   (b) _______________________________________________________

   (c) _______________________________________________________

15. Typical activities pursued in the ‘real’ room:

   (a) _______________________________________________________

   (b) _______________________________________________________

   (c) _______________________________________________________

16. How the receptor plate is used:  Write numbers 1 to 5 to show the correct sequence.
   _____________________________  1

17. The advantages of the receptor plate e-newspaper:

   (a) _______________________________________________________

   (b) _______________________________________________________

   (c) _______________________________________________________

   (d) _______________________________________________________

18. What Dorothy wants to know:

   __________________________________________________________

Marks:  [   ]  [   ]  [   ]
19. What Rachel says: \textit{Note down the response and the reasons she gives.} (11 marks)

<table>
<thead>
<tr>
<th>Response</th>
<th>Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td></td>
</tr>
</tbody>
</table>

20. What Dave is worried about: ______________________________________________________

21. Why Roy disagrees with Dave:

   (a) ______________________________________________________

   (b) ______________________________________________________

   (c) ______________________________________________________

22. \textit{Complete the kitchen procedures after entry.}

   i. ______________________________________________________

   \hspace{1cm} \rightarrow

   ii. ______________________________________________________

   \hspace{1cm} \rightarrow

   iii. \textit{prepare your food}

   \hspace{1cm} \rightarrow

   iv. ______________________________________________________

   \hspace{1cm} \rightarrow

   v. ______________________________________________________

Marks: [ ] [ ]
23. Details of the vegetables in the ‘smart’ fridge:

<table>
<thead>
<tr>
<th>Appearance</th>
<th>Vegetable</th>
<th>Special ingredient</th>
<th>What the ingredient is good for</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Image" /></td>
<td></td>
<td>beta-carotene</td>
<td></td>
</tr>
</tbody>
</table>

24. The reasons for changing the vegetables:

(a) 
(b) 
(c) 

25. What the ‘smart’ fridge does:

(a) 
(b) 
(c) 

26. How the visitors describe Discovery Lodge at the end of the tour: **Tick the three correct boxes.**

- luxurious
- safe
- hygienic
- homely
- educational
- amusing

27. How the guides, Roy and Rachel, feel about Orwell’s behaviour: **Tick the correct box.**

- satisfied
- surprised
- disappointed
- afraid

 Marks: 

Total Marks for Part 3: 

**END OF TEST**